103 PRESENTATION

KICK-OFF MEETING (ONLINE)

1-3 DECEMBER 2020

PREPARED BY UNIVERSITY OF PITESTI (UPIT)
ASSOC. PROFESSOR DR. GEORGETA CHIRLESAN





103:

IN-SERVICE TRAINING FOR VET TUTORS



Technical data about O3

Start date: 22-04-2021 **End date**: 22-08-2023

Output type: Course / curriculum – Training scheme

Languages: Bulgarian, Croatian, English, German, Greek, Portuguese,

Romanian

Leader: UPIT, supported by CALLIDUS, UPB and ISQ

Participating institutions: Berufsförderungsinstitut Burgenland (AT); CARDET (CY); Callidus ustanova za obrazovanje odraslih (HR); Spectrum Research Centre (IE); UNIVERSITAET PADERBORN (DE); INSTITUTO DE SOLDADURA E QUALIDADE (PT); BURGASKI SVOBODEN UNIVERSITET (BG); UNIVERSITY OF PELOPONNESE (GR)





Why we develop O3?

- The European Green Deal sets out ambitious targets for the next generations.
- iVET and cVET providers will have a significant role to play in supporting the new green objectives of all EU Member States.
- VET tutors will be the key front-line staff tasked with implementing essential training programmes to support a more sustainable economic model.
- Supporting their continuous professional development through topic specific in-service training is the first essential non-regulatory step to reforming business practice throughout the economy.

The greening of the economy will only succeed if measures are implemented to support the greening of VET!





Which is the O3 context?

- By developing the new GreenEntreComp and designing business modelling resources for circular economy businesses, the Green-4-Future project proposes two significant innovations that will directly impact the provision of VET.
- Supporting these new innovations with <u>bespoke</u> in-service training for VET tutors is both practical and logical. VET tutors cannot be expected to substantially change their prevailing entrepreneurship training approaches <u>without</u> in-service training support.
- It is in this context that this Green-4-Future *in-service training programme* is being developed....





To whom the O3 addresses?

• Partners will develop a bespoke in-service training programme to support the continuous professional development of **VET tutors** to ensure that they are fully committed to the concept of green entrepreneurship and suitably trained to support the business modelling activities of circular economy business.





How we will do it?

- The in-service training programme will be jointly developed by UPIT, UPB, CALLIDUS and ISQ in two phases and tested by all partners.
- The *first phase* will focus on in-service training to familiarise tutors with the new GreenEntreComp Framework. This phase will be developed by UPIT and CALLIDUS. All partners will test the resources developed with their local stakeholder forum and provide feedback to the lead partners.
- The *second phase* will address the business modelling for circular economy businesses and the Green-4-Future MOOC and will be developed by UPB and ISQ.
- <u>Each phase</u> of the in-service training will comprise **35 hours** of learning (**21 hours** of f2f instruction/workshops/discussion and **14 hours** of self-directed learning).
- *Piloting* of the in-service programme will take place over **6 days** at two 3 day Transnational Training Events in Germany.





Task allocation and proposed timetable

No.	Task description	Who	Deadline
Task 1	To set out a value proposition for the in-service training element to address GreenEntreComp and present it at PM2 in Austria	UPIT	M9
Task 2	To develop the training material for the Phase 1 Inservice Trainer Manual	UPIT and CALLIDUS	M14 (5 months)
Task 3	To test this document with their local stakeholder forum and provide feedback	All partners	M15 (1 month)
Task 4	To revise the learning content as required	UPIT and CALLIDUS	M16 (1 month)
Task 5	To set out a value proposition for the in-service training element to address Business Modelling for Circular Economy Businesses and present it at PM3 in Portugal	UPB	M18 (2 months)
Task 6	To develop the training material for the Phase 2 Inservice Trainer Manual	UPB and ISQ	M23 (5 months)
Task 7	To test this document with their local stakeholder forum and provide feedback	All partners	M24 (1 month)
Task 8	To revise the learning content as required	UPB and ISQ	M26 (2 months)
Task 9	To translate the learning content	UPB, CARDET, CALLIDUS, UPIT, BFU and ISQ	· · · · · · · · · · · · · · · · · · ·
Task 10	To design the Learner Manuals and produce them in all partner languages	SRC	M34 (4 months)
Task 11	To implement the in-service training	All partners	M36 (2 months) (no later than 22/08/2023)





Budget allocation

No.	Task description	Who	Staff days
Task 1	To set out a value proposition for the in-service training element to address GreenEntreComp and present it at PM2 in Austria	UPIT	10 researcher days
Task 2	To develop the training material for the Phase 1 Inservice Trainer Manual	UPIT and CALLIDUS	70 researcher days each
Task 3	To test this document with their local stakeholder forum and provide feedback	All partners	2 researcher days each
Task 4	To revise the learning content as required	UPIT and CALLIDUS	5 researcher days each
Task 5	To set out a value proposition for the in-service training element to address Business Modelling for Circular Economy Businesses and present it at PM3 in Spain	UPB	10 researcher days
Task 6	To develop the training material for the Phase 2 Inservice Trainer Manual	UPB and ISQ	70 researcher days each
Task 7	To test this document with their local stakeholder forum and provide feedback	All partners	2 researcher days each
Task 8	To revise the learning content as required	UPB and ISQ	5 researcher days each
Task 9	To translate the learning content	UPB, CARDET, CALLIDUS, UPIT, BFU and ISQ	10 technician days each
Task 10	To design the Learner Manuals (2) and produce them in all partner languages	SRC	10 technician days each
Task 11	To implement the in-service training	All partners	6 trainer days (each)





Questions...

• First we do the piloting of IO3 (in-service programme) in the 2 transnational trainings in Germany and then we implement IO3 in our countries? Or, is it one and the same thing?

<u>Answer</u>: Yes, there are 2 distinct events (first, trainings in Germany; then implementation in each country...)

• Do we keep the initial timetable or we adjust it to the real start date of the project (3 months delay)?

Answer: Yes, we keep the initial planning!







Thank you for attention!



